

<b>Report Year</b>	<b>Chair</b>	<b>Highlights (Missing Reports: 1969, 1970, 1972, 1980, 1983, 1985, 1989, 1990, 1993, 1995, 1996, 1999, 2002, 2005, 2009, 2012)</b>	<b>Notes/</b>
1955	William S. Sadler	Brotherhood, Education Committee Established: 24 meetings first year	
1956	William S. Sadler	Brotherhood School Begins on Wednesday nights, Sept-June	See Brotherhood School Brochure
1957	William S. Sadler	1st diplomas and certificates	Diplomas/Certificates
1958	William S. Sadler	1st Graduates of 12 Certified Leaders/1st students from outside Chicago area/maps purchased	1st Certified Leaders Graduate
1959	William S. Sadler	Graduate 6 Certified Leaders/3 textbooks "added"/Ruth Burton begins correspondance school study	Begin Correspondance School
1960	William S. Sadler	Continue correspondance school study/textbooks distribution among societies, sg's, individuals	
1961	William S. Sadler	1st Ordained Teachers graduate/ More correspondance school study	1st Ordained Teachers Graduate
1962	William S. Sadler	More Ordained Teachers graduate, no Certfied Leaders/ Committee distress over stagnant enrollmentMore correspondance school study for "scattered readers"	
1963	William S. Sadler	"Trepidation" in launching 1st summer study session: 102 students from 12 states: school continues but decreasing attendance WSS wants more interest in learning "the art of teaching The Urantia Book" but little interest in other Chicago societies and in outlying areas	1st Summer Study Session: 102 Attenders
1964	William S. Sadler	School continues; more concern about dwindling attendance	Attendance Dwindles
1965	William S. Sadler	1st Extension classes in Los Angeles by Ruth Burton/ school continues	1st LA Extension Classes
1966	William S. Sadler	2nd Extension classes in Los Angeles by Alvin Kulieke/ 2nd summer study session: 81 students: 12 states and Canada/School continues but recess for 1 year of courses for credit due to lack of new students	2nd LA Extension Classes/recess courses for credit
1967	William S. Sadler	school continues in "depth" due to all experienced students	
1968	William S. Sadler	school continues in "depth" due to all experienced students/ 3rd summer study session	
1969	William S. Sadler Kenton Stephens	<b>No Report Found</b> William Sadler dies; Kenton Stephen becomes Ed chair, school continues	William Sadler dies/school continues
1970	Kenton Stephens	<b>No Report Found</b> school continues	
1971	Kenton Stephens	"Investigation" of ways to geographically extend school/533 school continues/  Summer Study Session: reportedly held each non-TDA year	Ways to extend school geographically

1972	Kenton Stephens	<b>No Report Found</b> but Brotherhood president stated: ok to continue Wednesday "seminars" courses for credit following year? Summer Study Session	
1973	Kenton Stephens	Alvin Kulieke, Brotherhood president and dean of UB School dies; committee plans to continue school; survey to societies away from Chicago to come to Chicago for classes shows too little interest to commence project	<b>Alvin Kulieke dies; plans to continue UB School/no interest in societies to Chicago classes</b>
1974	Kenton Stephens Meredith Sprunger	Committee's plan to continue school not engaged yet due to "loss of WSS and ALK"/ 1st Summer Study Session away from 533: Kendall College, Evanston/ plans to extend school away from Chicago "more study in other locations"; Lynne & Mark Kulieke: alternate plans: document and details missing	<b>Maintain interest in school, but no one has stepped up/1st SSS away from 533</b>
1975	Meredith Sprunger	"It was soon apparent the Brotherhood School needed to find ways to extend its outreach. The Summer Study Session, now known as the General Conference, was initiated to partially meet this need.  The continuing challenge of extending the service of the Brotherhood School along with new approaches to education in our culture have necessitated rethinking the philosophy, curriculum, methods, and goals of the Brotherhood School. The Committee on Education has started this task during the past year. The Workshop was initiated to facilitate the restructuring process of the Brotherhood School.  We are planning a program whereby we will get extensive feedback from all segments .of the Brotherhood  which will help shape the policies of the Brotherhood School. At present we visualize a school with considerable flexibility and diversity to promote maximum educational activity while at the same time controlling the quality of educational goals. We are not overly concerned about current status or methodologies but the end goals of our educational experience.	<b>need new ways to extend Outreach</b>  <b>See more detail in "Educational Reports Archives"</b>
1976	Meredith Sprunger  Lynne Kulieke	survey: position paper entitled "Philosophy and Purpose of Educational Activities."  With the aid of many Brotherhood members who have backgrounds in education, the committee has compiled a paper	<b>Both Papers missing</b>

on "Ideals and Characteristics of Excellence in Education." Both of these papers distributed at workshop at Fountainhead Lodge on June 28th.

**Fountainhead  
Lodge?**

We have recommended a rewording of the Brotherhood Constitution. Section 11.4 The Committee on Education.

**Recommend  
rewording of  
Constitution on  
Education  
Reprint study  
guides**

We have recommended that various study guides which are out of print be reprinted.

We have encouraged the Family of God Foundation in their plans to set up a training center for foreign students.

**Want FOG to set up  
foreign student  
training center**

We have on our agenda the consideration of the following projects:

1. Translate our philosophy, purpose, and goals into behavioral objectives for actualization.

**Behavioral  
Objectives**

2. Find resource people and teachers in various areas of knowledge or activities who would be available to the Brotherhood under given conditions.

**Find Resource  
People**

3. Select educational references from the entire URANTIA Book and place in a discrete volume.

**Current "Prime  
References"**

4. Construct a guide to the pronunciation of names and terms in The URANTIA Book.

**Pronunciation  
Guide**

5. Compile sources of educational material and teaching aids which are available in the Brotherhood and suggest materials needed.

**Compile and  
suggest sources  
and teaching aids  
Curricula and  
experiences**

6. Work out curricula or educational experiences which might facilitate competence in the teachings of The URANTIA Book.

1977 Lynne Kulieke

This year the Committee on Education concentrated on three major areas of endeavor:

1 - the translation of the statement on The Philosophy of Education to behavioral objectives.

**philosophy to  
behavior**

2 - the formation of suggested curricula for formal and informal study of the URANTIA teachings--to be used by societies and study groups as they will.

**informal curricula**

3 - the preparation of education workshops at the 1978 conference for all persons interested in teaching, whatever the milieu.

**education  
workshops at 78  
conference  
2 AD HOCS**

To accomplish the first two goals two Ad Hoc committees were formed.

1. translation of the committee's philosophy of education into behavioral objectives. to reflect on

what observable behavior one may expect from a person dedicated to doing the Father's will, and to the study and dissemination of the Urantia teachings.

2. the committee on curricula: to determine educational activities being pursued in many study groups and in the societies across the country and in other nations  
1978 conference by providing two workshops: the first on the universe as one vast school, the second on the teaching methods, approaches, etc. of Jesus during his bestowal on our planet.

1978 Lynne Kulieke

2 Workshops at '78 conference; invited eight persons from the field to aid;

**2 Education  
Workshops at 78  
Conference  
SSS**

This year the focus will be general, with an emphasis on the universe as one vast school and how Jesus taught.

Evaluation by all individuals attending & in planning further workshops  
preliminary statement of current thinking, to be mailed to Brotherhood members  
identification of behavioral objectives and curriculum studies

1979 Lynne Kulieke

Survey Response: desire for a continuing program (some changes) with another study session; invited help from

**Survey supported  
SSSs**

Special Projects & Fraternal Relations Committees  
proposed two constitutional amendments regarding its name & function

**Proposed 2 Name  
and Function  
amendments  
packet for SGs**

prepared a small packet offering guidelines for study groups  
wants to know personally more readers of TUB, through workshops through increased travel to the United States and the world.

1980 Lynne Kulieke

**No Report Found**

1981 Lynne Kulieke

**STATEMENT OF THE CURRENT THINKING OF THE EDUCATION COMMITTEE  
OF URANTIA BROTHERHOOD, 1981**

A. Brotherhood Educational Activities. As individuals, the members of the Education Committee unite with readers of The URANTIA Book and other Urantians in that greatest of personal adventures, seeking to do the Father's will. As an arm of the URANTIA Brotherhood, the fraternal organization of students of The URANTIA Book, the Education Committee has a social function. The Brotherhood constitution charges the committee to find, prepare, and qualify teachers for the purpose of disseminating the teachings of the book in order that each mortal may be aided in achieving his/her personal spiritual goals. Thus, it is the committee's task to encourage intensive study of the papers together with study of evolutionary knowledge, secular and religious., We do not maintain that such study is an end in itself, but we do affirm that it can be invaluable when coupled with communion between the individual and her/his Thought Adjuster, when enhanced by the individual's cooperation with other superhuman agencies, when assimilated into the individual's life pattern. The committee, in its coordinating role, arranges to bring people together on our time-space sphere where they, through the study experience, may contribute to their own education and to that of others by sharing.

A "Mission-Like" Statement in 1981

1) To provide a framework for study of the teachings of TTUB with the idea of improving quantitative & qualitative knowledge of these teachings.

Framework of study

2) To provide a laboratory practicum in which participants may try various techniques in the teaching/learning process for use in other situations

Lab practicum

(i.e. the local study group, the family). practice socializing learning may facilitate development of those skills

3) To provide a climate in which personalities may interact cooperatively in such study; other values? Self-gratification?

climate

Three programs have been offered--1978, 1979, and 1980-- as part of a General Conference or in cooperation with other standing committees

3 years of programs

C. Workshop for 1981 General Conference at which committee would like to acquaint more readers of the book with the workshop activity

81 conference

D. Study Aids. The Education Committee: no authority to make decisions on dissemination of study materials on TUB; Foundation does .

study aids--no authority

Committee believes most valuable aids are those which, through study, one provides oneself and those which accompany personal interchange.

1982 Lynne Kulieke

1 - Immediate programs designed to spread out the study of the book  
 2 - Long-range thinking re: how to foster URANTIA Book study in the future.

Immediate pgm--find teachers--long range--"foster study

2 - Long-range thinking re: how to foster URANTIA Book study in the future.

- 3 - Discussion of the committee's function and role with particular attention to a) titles and certification; b) relationship with educational programs not under its aegis.

The committee, after years of careful thought and preparation, is finally at the point of offering a constitutional amendment re: titles and certification, for the consideration of the General Council.

titles and  
certification?  
relationship with  
other ed programs  
amendment

It has also proposed in writing, for discussion by the Executive Committee, various questions on the subject of the committee's relationship with educational programs, such as publications or schools, sponsored by groups or individuals not directly connected with the committee.

- 4 - Review of study aid requests.

All study aid requests, specific and general, received by the committee, are submitted to the Executive Committee for consideration, which is, of course, always subject to URANTIA Foundation policy re: publication and distribution.

study aids

1983 Lynne Kulieke

No Report Found

1984 Lynne Kulieke

- 1 - Just subsequent to the last General Council meeting, the committee participated with other Brotherhood committees in the successful realization of a seminar on Prayer and Worship, held in Lake Forest, Illinois.

- 2 - The committee has engaged in assisting the General Conference Planning Committee to prepare for the 1984 URANTIA Brotherhood Conference at Green Lake, Wisconsin. It has undertaken the task of organizing the small group sessions dedicated specifically to intensive study of the teachings of The URANTIA Book related to the theme of the conference.

- 3 - As part of the afore-mentioned task, the committee has drawn from the wisdom and experience of interested teacher/students of The URANTIA Book in the formulation of guidelines for leaders of small group study sessions to use as they deem fit. Such guidelines will be available for all others who request them.

- 4 - The committee has begun planning for an intensive teaching practicum seminar to take place in the summer of 1985. The emphasis will be on methods of teaching/learning the content of The URANTIA Book.

- 5 - The committee has roughed out a preliminary proposal for a scholarship program to be submitted for review to the Finance Committee and subsequently for approval to the Executive Committee and General Council.

- 6 - The committee has cooperated with the Publications Committee in recommending to the Foundation, with the approval of the Executive Committee, the reissue in microfiche of early

Seminar on Prayer  
and Worship

Assist GC;  
Organizes small  
groups for  
intensive study

Intensive teaching  
Practicum

Microfiche  
textbooks

text books related to study of The URANTIA Book.

1985 Lynne Kulieke

GC study sessions

- 1 - In cooperation with many other individuals and arms of URANTIA Brotherhood, we participated in the preparation for and realization of the General Conference at Green Lake, Wisconsin, by organizing the morning study sessions, and we wish to express our deep appreciation to all those who contributed to their success.
- 2 - With the valuable in-put of many teacher/leaders, we have created a set of guidelines for small study group facilitators to be available upon request and for all who participate in Education Committee Seminars in such capacity.
- 3 - In the preparation stage now is a questionnaire, the completion of which will enable the committee to function more efficiently and purposefully in both short-range and long-range projects. We are moving carefully in the formation of said questionnaire, working under the guidance of an expert in research fact-gathering, in order to maximize number, quality, and usefulness of response.
- 4 - We have planned a four-year (with a break for the General Conference year still under discussion), sequential study of The URANTIA Book for the Education Committee Intensive Study Seminars, addressing Part I in June, 1985 at Lake Forest College, Lake Forest, Illinois. Many of our efforts this past year have been directed toward carrying out the first stage of this plan. We are genuinely pleased by the generosity of those who have responded, volunteering their time, effort, and talent to the realization of the Seminar.
- 5 - We have invited several individuals from various parts of the country to work with us in the preparation of the afore-mentioned Seminars; these persons will constitute a special task-force for a three-year period and will be followed, in turn, by others. In this endeavor, the committee hopes to take advantage of the valuable resources to be found throughout the readership of The URANTIA Book.

Guidelines for group facilitators

4-year intensive study of TUB at SSSs

1986 Lynne Kulieke

1 - 1986 Intensive Study Seminars. In cooperation with the Fraternal Relations and Special Projects Committees and with the office staff, the committee has planned and is in the process of implementing a four-day study program focusing on Part II of The URANTIA Book at Lake Forest College, Lake Forest, Illinois. The next seminars are projected for the summer of 1988.

Uses term "Intensive Study Seminar"

2 - Study Aids. The committee continues its deliberations on this subject re: need, kind, formation, and dissemination. It has just made available for general use a new brochure of guidelines for small-group leaders; it is also in the process of devising another letter to be mailed to all new readers registered on the mailing list at headquarters, indicating what study aids may be obtained from the central office. Finally, an ad-hoc committee has been formed to pursue this topic on an on-going basis.

Study aids

3 - Teaching Skills Workshops. The committee is inaugurating a pilot (experimental) program this year at the Intensive Study Seminars to be developed in future years according to need and interest. **Teaching skills workshops**

4 - Conference Contacts. The committee has determined to make itself and its members available to assist any groups from the readership requesting help in organizing conferences. **Help organize conferences**

5 - Scholarship Program. The committee has reviewed carefully many proposals and plans to supply monies to individuals otherwise unable to attend and participate in Brotherhood-sponsored events; it has concluded that central administration of such a program at this time would be impractical, unwieldy, and conceivably unfair. Therefore, it has decided to pursue the following course: Through the Bulletin, mailings for committee-sponsored events, and any other means at its disposal, it will encourage the readership at large, societies and study groups to consider the establishment, official or unofficial, of a local scholarship program if such seems desirable to them. Other subjects under discussion include the formation of a visitor's program (teacher/student/minister) and the creation of a questionnaire to readers to assist the committee in fulfilling its constitutional charge. **Scholarship Program**

1987 Lynne Kulieke

Because the Education Committee takes seriously those statements of purpose to be found in the preamble to the Constitution of URANTIA Brotherhood and its specific charter to find, prepare, and qualify teachers, it has explored, and will continue to explore, many methods by which it may contribute to the broadening and deepening of the understanding of the truths contained in The URANTIA Book. To this end, in recent years it has undertaken to sponsor a series of seminars in order to provide interested readers with an opportunity to develop and practice teaching/learning skills and to increase their knowledge of the Book. The committee has long believed that the major resource for the dissemination of the teachings of the Fifth Epochal Revelation on Urantia is the human personality as he/ she attempts to align his/her will with that of the Father and to cooperate lovingly with all the children of God, mortal and supermortal

**Seminars for readers to develop teaching/learning skills**

This year, the committee, in its attempt to improve on past performance, has dedicated considerable time and energy to a review of its endeavors to date as it prepares for the 1988 seminars (theme- "Patterning for Perfection" with focus on the study of the first half of Part III of The URANTIA Book). It has also made available for all who desire it, a pamphlet of guidelines for teacher/leaders based on the wisdom and experience of those who have attended many such study gatherings as conferences, workshops, etc. Another project, immediately related to these seminars, is now "in the works." This is a pamphlet of guidelines for student participants designed to enhance the learning experience and to promote recognition of the close relationship of teachers and students to the successful realization of a seminar, class, or study group of any kind. The guiding principles for the committee have been those found in The URANTIA Book concerning the educational goals and techniques of the universe, wherein the ascending child alternates as student and teacher.

Self-review  
Pamphlet of  
guidelines  
teachers/  
presenters  
Planned  
pamphlet for  
student  
participation

1988 Lynne Kulieke

The Education Committee concentrated on the organization of the 1988 Intensive Study Seminar. Attempted improvement on past seminars by fine-tuning the preconference process, including study questions and study group leader guidelines.

Fine-tuned  
preconference  
process for  
"Intensive Study  
Seminar" 1988

Dan Massey?

We anticipate that this series will be completed in 1992 and are developing plans for another series to follow. In conjunction with this endeavor, we have invited participants to offer their reflections.

The Education Committee has also initiated review of the Visiting Teacher project to meet the needs and desires of isolated readers.

Asked to consider the possibility of the development of a center for activities for readers of The URANTIA Book

Initiated review of  
Visiting Teacher  
Project  
Consider possibility  
of center for  
readers

1989 Dan Massey?

**No Report Found**

1990 Dan Massey?

**No Report Found**

1991 Dan Massey

During the past three years, the primary activities of the Education Committee have related to its continuing sponsorship of the intensive Summer Seminar. Seminars were held at Lake Forest College, Lake Forest, Illinois, 26-30 June 1989, and, this year, 23-27 June 1991. The programs for these seminars continued the sequential study of The Urantia Book begun in 1985. The 1989 program covered the second half of Part III of the Book and was based on the theme "Foundations of the Jesusonian Gospel". The 1991 program covers the first half of Part IV, using the theme "Inspired Living-Amidst the Trials of Time". This sequence will conclude next year with an examination of the second half of Part IV.

These seminars represent the major current effort of the Education Committee to address its constitutional mandate to "...find, prepare, and qualify teachers of The Urantia Book..." and to "...interest such ... persons in preparing themselves to teach ... and to prepare and qualify such persons to teach The Urantia Book..." Over the years, the ideas implied by the words "...to teach The Urantia Book..." have been broadened in practice to mean "...to help readers to understand the teachings of The Urantia Book..."

**Broadens concept of "teach The Urantia Book."**

The seminars have a triune focus. First, they afford readers an opportunity to study the Book with others from diverse parts of the movement. Second, they provide a forum for readers to demonstrate and exchange ideas about styles and methods of presenting concepts from the Book. Third, because of their traditional association with the Triennial Delegate Assembly and the General Council, they create a social setting in which committed readers, who are attending these meetings, make contact with people responsible for the administrative, programmatic, and policymaking functions of the Fellowship.

**Seminars triune purpose:  
1) opportunity for studies 2) provide forum for idea exchange  
3) social setting including interaction with leaders**

During the past three years the committee has increasingly recognized the multiple functions the seminar program fulfills for the Fellowship, and has endeavored to provide a program which balances the intellectual, the instructional, and the social features of the experience. This has led to planning a number of presentations in which ideas and viewpoints external to, but impinging on the teachings of the Book have been presented and discussed. In the 1989 program, for example, workshops were offered on such subjects as modern artistic visions of Ikhnoton and the archaeological record of the Amarna period. The 1991 program includes a historical examination of the period of Michael's bestowal and an examination of the relationship of the teachings of Jesus to the evolved doctrines of the Christian religions.

**SSS: should balance intellectual, instructional, social**

The intellectual and instructional agenda of the seminar week has been balanced and relieved by special programs offered by the Fraternal Relations Committee, which have been designed to complement the seminar theme. In 1989 several Christian ministers offered their unique perspective as readers of the Book. In 1991 speakers representing Zen Buddhism, Islam, and Hinduism are offering "Urmia style" presentations of their religious traditions. The Education Committee gives a special vote of thanks to the Fraternal Relations Committee for organizing these marvelous extensions to the core program.

**work with Fraternal Relations**

It is the intent of the committee to make the appeal of the seminars as broad as possible while maintaining high standards of concept, discourse, and fellowship. Although seminar participants are largely self-selected, a factor in self-selection that goes beyond interest in the seminar agenda is the cost and time involved in travel to Lake Forest. This has, unfortunately, made it difficult or impossible for many committed readers to participate in these programs. In future years this problem may be addressed by organizing either this seminar or alternative seminars outside the Chicago area. The continuing success of the Scientific Symposium series (in Nashville in 1988 and in Oklahoma City in 1991), which was organized by an ad hoc team, indicates the viability of a broader and more varied seminar program.

**Plan alternate locations for access**

"Mindal Purpose" described in the Fellowship Constitution. The discovery of a major goal for the Fellowship which is, at present, largely un-addressed. Simply stated, this goal is to foster intellectual awareness, throughout the world, of the concepts, ideas, and teachings of the Book. This goal is quite apart from and different from similar, and better understood goals to foster the living of the teachings of the Book, to encourage public awareness of the existence and contents of the Book, and to promote sales and distribution of the Book. The new goal of fostering intellectual awareness of the concepts, ideas, and teachings of the Book is directly related to the constitutional mandate of the Education Committee

**New "Mindal" goal**

1992 Dan Massey

1992 Seminar held at Lake Forest College, 28 June through 2 July, completes the program of sequential study of The Urantia Book which was begun in 1985. The theme for the final seminar is "Personal Religion and Cosmic Citizenship."

**Completed sequential study of TUB**

The committee's major new initiative: the inception of the Wrightwood Series. Each seminar of this program is a weekend-long invitational seminar held at the Chicago headquarters. The goal of this program is to provide a sponsored venue conducive to detailed and indepth study of a specific topic related to The Urantia Book. Each seminar participant commits to a significant amount of preparatory work and to participation in development of a final, publishable product.

**Begin Wrightwood Series**

During the spring, two seminars were held. The first of these seminars, organized by Janet Farrington, dealt with the subject "Building the Living Temple of Spiritual Fellowship." The initial phase of work by seminar participants is now complete. A collection of six research papers will be published during the Fall. The second seminar, organized by Barbara Dreier, addressed the subject "Race and The Urantia Book." This seminar was of a smaller and more exploratory character than the first, and will met at least one more time with expanded participation before releasing any work products.

2 Wrightwood seminars : Intensive preparation and published papers

It is noteworthy that participants in both seminars see this experience as the beginning of a continuing focus of study and exploration of the subject matter. At the same time, The Education Committee is analyzing the initial experience in order to better shape future activities in this area. Two topics which have been suggested for future Wrightwood Series seminars are "Roots of the Revelation-Historical and Human" and "The Science of the Urantia Book-Problems and Predictions."

Plan future Wrightwoods

An ad hoc committee on publications policy has recently recommended that the Education Committee assume responsibility for reviewing, editing, and publishing the proceedings of conferences for Urantia Book readers-locally, nationally, and internationally.

Consider reviewing and publishing all conference proceedings

1993 Dan Massey

**No Report Found**

1994 Dan Massey

For the summer of 1994, a decision was made to organize a combined event with Scientific Symposium III in Oklahoma City, during the extended period of 1-9 July. Education Committee seminars have been scheduled for three days in this period while three days have been devoted to the Scientific Symposium. Fellowship organizational activities (the Triennial Delegate Assembly and General Council) will cause some overlapping of functions.

Combined SSS and Scientific Symposium: 9 days in Oklahoma

This overlapping of study and organizational programs is a deliberate experiment by the Education Committee. The sharp separation of the educational and organization functions seemed to be isolating many very dedicated students of the book from many equally dedicated volunteers in service to the readership. The committee will be evaluating the results of this experiment.

Overlapping study and organizational programs an experient

The theme of the Seminar, "Progress and Providence-Keys to Universe Integration," is designed to complement the theme of the Symposium, "Man's Universe Integration. -" The committee hopes that, by offering a venue for the in depth study of the Supreme and Ultimate, a philosophical setting will be provided for the more factual exercises of the Scientific Symposium. In this combined program, serious students of the book are offered six full days of group interaction and study-the most ambitious such program the Fellowship has ever sponsored.

The other major activity of the committee during the past three years has been the organization of several programs in the Wrightwood Series.

In 1993, a third seminar on the subject of gender was organized by Janet Farrington and led by Alison Gardner. The papers from this seminar have been compiled and should be published in the near future. In 1993 plans were also made to hold a seminar on "The Evolution of the New Cult." A few proposals and a number of expressions of interest were received from various readers; however, the focus of interest in the topic seemed to require significant direction in order to achieve the goals of a Wrightwood program. Further development of this program will remain in abeyance until the organizers can muster the energy required to re-focus the agendas of the participants.

The Education Committee hopes to get "The New Cult" back on track and to sponsor additional Wrightwood programs. Topics which have been suggested for future Wrightwood Series seminars are "Roots of the Revelation-Historical and Human" and "The Science of The Urantia Book-Problems and Predictions." The forthcoming secular, skeptical critique of the book and its origins by the well-known popularizer of mathematics and logic, Martin Gardner, seems likely to raise a number of salient questions in these areas. It is not clear that the Fellowship is in any way equipped to respond to these questions. It is by no means certain that the Fellowship should develop a response; however, it could be beneficial to provide a service in bringing together and publishing the viewpoints

1995	Dan Massey	<b>No Report Found</b>	
1996	Dan Massey	<b>No Report Found</b>	
1997	Dan Massey Steve Dreier	<b>Dan Massey wrote an extensive history of the Education Committee for his 1997 report entitled "From Urantia Brotherhood School to Fellowship Summer Seminars: Evolving a Viable Philosophy of Readership Education (1997)." Rather than reproducing it here, it is attached and can be read as a separate document.</b>	<b>See attached separated history</b>
1998	Steve Dreier Michelle Klimesh	The Education Committee worked with local area readers to present the 1998 Summer Study Sessions at Mount Vernon College in Washington D.C. A Wrightwood Series, "Cult and The Urantia Book" has been initiated by Alison Gardner. Publication is planned for Spring of 1999, preliminary to a major panel presentationworkshop at IC99. , Charles Olivea and Stephen Zendt will soon initiate another Wrightwood Series on Parables. This effort will be the Education committee's fifth Wrightwood Series.	<b>SSS in Washugton DC</b> <b>Did this happen?</b> <b>Did this happen?</b>

Steve Dreier stepped down as Chairman of the Education Committee to serve as Vice-President in April. I have been spending my time reviewing the reports of the Education Committee's work for the past 42 years. I have also been percolating ideas about the committee's future, which I suspect will increasingly make use of Internet technology.

1st mention of new technology?

1999 Michelle Klimesh **No Report Found**

2000 Michelle Klimesh Lee Smith This past year, the Education Committee has been occupied with the organization of the Summer Study Session "Science, Ethics, and Religion" in Elmhurst, Illinois.

A cooperative effort between the Education Committee and the Domestic Extension Committee produced a set of materials that we call the Study Group Starter Kit. Included in this package is a series of topical studies suitable for new readers, plus information about how to start and nurture a local study group.

Educ and DEX cooperated for Study Group Starter kit

The Wrightwood on Race, chaired by Bobbie Dreier, is now in it's second printing. The Wrightwood on The Deity Adventure, chaired by Alison Gardner, is still in prepublication. The panelists for the planned Wrightwood on Parables, chaired by Stephen Zendt, have been seated. Potential panelists for a future Wrightwood on Family have been identified.

Wrightwood on Race: 2nd printing

Our plans for a speaker's bureau have been put on hold. Long range plans for developing a teachers track at summer conferences are being developed.

Speaker's Bureau on hold

2001 Lee Smith

Over time the Education Committee has gone through some informal changes. The original, constituted purpose (which I do not believe has ever been formally amended since it was written in 1955), is as follows:

Section 11.14. **The Education Committee:** The Education Committee shall find, prepare, and qualify teachers of The Urantia Book, who shall be persons of high moral character, devoted to the teachings and principles of The Urantia Book; it shall seek to interest such suitable persons in preparing themselves to teach the truths of The Urantia Book and to prepare and qualify such persons to teach The Urantia Book. By and with the approval and consent of the Executive Committee, it shall establish and implement standards of character, conduct, and education for such teachers. Any title or certificate conferred by the Education Committee may be revoked by the Executive Committee for conduct unworthy of the office upon request of the Education Committee and recommendation of the Judicial Committee after a hearing upon notice to show cause.

Comment that EdComm's constitutional purpose never been amended (despite several considerations to do so)

For whatever reasons, it appears that the Education Committee has never established a formal on-going process that is aimed at fulfilling the task described above.

Comment: No formal ongoing process to fulfilling purpose

Our web site descriptive, however, is a both more current and succinct:

1st mention of a website?  
Summarizes 3 main functions

**Education**-- Responsible for many aspects of the triennial International Conferences, the annual summer study sessions and the Wrightwood Series of in-depth studies on topics of contemporary concern.

Nevertheless, I believe that The Fellowship's Constituted Purpose Statement is actually more true to the Education Committee's real mission:

The purposes of THE FELLOWSHIP are the study and dissemination of the teachings of The Urantia Book; the promotion, improvement, and expansion among the peoples of the world of the comprehension and understanding of Cosmology and the relation of the planet on which we live to the Universe, of the genesis and destiny of Man and his relation to God, and of the teachings of Jesus; and the inculcation and encouragement of the realization and appreciation of the Fatherhood of God and the Brotherhood of Man -- in order to increase and enhance the comfort, happiness, and well-being of Man, as an individual and as a member of society, by fostering a religion, a philosophy, and a cosmology which are commensurate with Man's intellectual and cultural development, through the medium of fraternal association, ever obedient and subservient to the laws of this country and of all countries wherein THE FELLOWSHIP may extend.

Fellowship's Constitutional Purpose  
Comment that Fellowship purpose is closer to what EdCmm's should be

**What ensues is a fairly extensive personal commentary on Lee Smith's part regarding the purposes and futures of the Education Committee, in full in Archived Reports**

See Archived Reports

2002 Lee Smith

**No Report Found**

2003 Lee Smith  
Gary Denstadt

The Education Committee was quiet for much of 2002; contributed to International Conference in Estes Park; publications, helped produce retreats for their local Societies; and presented at regional conferences; The Fellowship's Public Relations-Book Marketing Team, which will have a significant presence at this year's Summer Study Session.

Contributed to IC2002 Supported local conferences and retreats

Effort to revitalize the Wrightwood Seminar has begun. The current Wrightwood group's goal is to develop a program on the subject of "family".

Tried to revitalize Wrightwood

Tackled a challenging and perplexing subject for this year's Summer Study Session, "Revelation and the Religionist." s

Planned SSS03

At this time, it appears to me that there are a number of relevant issues:

1. Recent discoveries of significant "human source" authors along with their source documents;
2. Recognition that some of the "facts" stated in The Urantia Papers ("which constitute the most recent presentation of truth to the mortals of Urantia") may be "in need of revision";

Issues: Human Source authors

Recognize some "facts" in TUB need revision?????

3. Public promotion of The Urantia Book by various groups and organizations, which seek to gain a wider audience and foster social acceptance of the book and its teachings;
4. Preparations by reader-believers to handle potentially greater and more critical social, academic, secular and theological scrutiny of the book; and
5. Controversy within the Urantia “movement” about unity and organizational purposes.

Promotion

Readiness for exposure

Unity and Organization

Plans for SSS04

The Summer Study Session in 2004 will focus more on “taking it to the streets”, therefore we are planning to have the next Session in a favorable interfaith-oriented community, such as Santa Fe, New Mexico.

2004 Gary Denstadt

Excerpts from the retreat summary of the General Council mid-year meeting:

- Create an Urantia University, both in physical locations and on the Internet, dedicated to training teachers and fostering the development of leaders. Re-activate The Fellowship as an educational institution.

a short version of the goals for our current "Center"  
"Create a Urantia University Speakers Bureau/Our "in the field"

- Take more active and systematic steps to develop a Speakers Bureau, perhaps in conjunction with the efforts to get the School going.

We have narrowed it down to two main objectives:

1. Create a web site that will be set up for an eventual internet/correspondence school
2. Create a curriculum to train presenters that will be worked into the creation, growth and maintenance of a university or school. I have met with Bill Rocap who is a professional website designer/educator. We have talked about the basic web design. It will include all the bells and whistles of Flash that benefits people with a broadband connection while including the same informative content with HTML dial up connection. It will include basic facts of the Urantia Book (our local universe/superuniverse etc.) There will also be links set up just for student access, (subject matter etc.) The web has obviously many educational possibilities; it’s also a great place to show off what we’re doing. Thomas Orjala is meeting with the committee this weekend to discuss and propose a program for young adults.

Internet school

Curriculum to train "presenters"/

Note his thoughts about the website

As we progress in creating our curriculum, I think it’s important to talk about it publicly, be inclusive, for instance, by asking people on Socadmin what they think would be needed (attributes/knowledge) from a teacher/presenter of the UB.

We need to truly know what we're presenting and to whom we're presenting it- know our audience. To have this work effectively we will work with experienced individuals in creating a curriculum that would not only encompass the UB, but also the study of subjects that help us better understand, become more aware of and sensitive to our fellows' religious backgrounds and experiences. Subjects that include the tools needed in the presentation/public area such as interfaith studies, public speaking, possibly areas in science & psychology. Some of these studies can be taken outside our organization, i.e., Toastmasters etc... We are also analyzing what has worked and what hasn't worked in the past in looking at present day successful internet/ correspondence schools. One of the patterns of revelation is to bring people in. Once the curriculum is in place, the committee will start by inviting a small group to become certified presenters/teachers. This will also include an end of the year education conference where participants come together for shared experiences and graduation ceremonies. Once we have presenters, we will concentrate on different venues for them to participate.

Note resonance  
with current issues

We have also found a volunteer to help the committee with on-site responsibilities for summer study seminars. These responsibilities would include rooms, food, registration and the like, so that the committee can concentrate more on the conference itself.

I have also spoken with Polly Friedman who is working with various Urantia organizations to have organizational representatives work as study group leaders in new countries where the revelation is taking off.

Organizational  
Reps work with SGs

2005 Gary Denstadt

**No Report Found**

2006 Gary Denstadt

Skeletal frame work of future internet school that will be training the future presenters of the Urantia Book: Putting together the curriculum. interfaith/ religious dialogue; studies; the training of Teachers and Believers paper. A meeting is being organized to include past education chairs, people from the Foundations internet school, the education committee to brainstorm on internet school content. Early in the fall, the University of Santa Fe cancelled the Summer Study Seminar 06'. Found the Dominican University in River Forest, Illinois (a suburb of Chicago) Charles Olivea is our program chair. "topic is Celestial Ministry: Seen and Unseen" . We are presently looking into having next years Summer Study Seminar at St. Johns University in Santa Fe, New Mexico.

Framework  
for Internet school  
NM SSS had to be  
moved to Chicago  
Dominican U

2007 Gary Denstadt

SSS07 that will be held at the Dominican University in River Forest IL. Avi and Lila Dogim are in charge of programs. The topic is Cosmic Citizenship.

I'm attending an Urantia education summit organized by Gard Jameson and others It will consist of approximately 30 people from various Urantia organizations, educational professionals etc. Participants will submit topics:

SSS again at  
Dominican U

Urantia Education  
summit

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1) How can we make a repository or library of secondary works available to all readers?</li> <li>2) How can we best train teachers and leaders? What models work best?</li> <li>3) What are some methods for revitalizing study groups that work well?</li> <li>4) How can we integrate the teachings into the culture of the planet?</li> </ol> | <p><b>secondary works</b><br/> <b>teacher training</b><br/> <b>revitalizing sgs</b><br/> <b>integrating</b><br/> <b>teachings into</b><br/> <b>planet's culture</b><br/> <b>duplication of</b><br/> <b>efforts</b></p> |
|---|--|

It seems that there is an over all concern that various groups, organizations etc are duplicating efforts.

2008 Gary Denstadt

Currently, the Education Committee is preparing for the Education Committee booth at IC 08. **EdComm booth at IC08**

The Committee is setting the ground work for the 2009 Fellowship Summer Study Session to be held in Chicago. Chicago's central location addresses the cost issues of rising fuel, airfares and an upcoming Triennial Delegate Assembly. Adding a youth program to the SSS is also in the works. ♦ This will enable more parents to attend. **Support for SSS in Chicago due to caosts and TDA**

Our work in training Urantia Book presenters is moving ahead as well. ♦ Some of the key areas are: **Training presenters in:**

Public speaking skills i.e., Toastmasters, etc., and the issues speakers face such as how to work with hecklers, etc. Nic k Stefaro has much experience in this area. Casey Snider, a training professional, has also signed on as an adjunct member to help us in training presenters. **Speaking**

Curriculum that would include the answers for the most frequently asked questions (FAQs) encountered in the public arena, such as where does this book come from? These FAQs are the result of this past years research accumulated by committee members and other various sources. **FAQs**

Research into curriculum from the original Urantia Book School to see what may be useful (or is it outdated?); thanks to Katharina Becker **Research UB School**

Interfaith: Dr. Peter Laurence has designed and made available to us a program on interfaith dialogue Members of the Interfaith committee have taken this course. **Interfaith**

Jesus' way of teaching/training: Marta Elders has volunteered to coordinate the results of two study groups that are exclusively assigned to work on Jesus' way of teaching and training. She will summarize their findings and use their wisdom to create this course in our curriculum. **Jesus' methods**

Charles Olivea, a professional educator, will begin the paramount task of working on the skeletal framework of an actual UB school. **Skeletal framework of an actual UB School**

		The Fellowship Education Committee has joined an educational initiative started by Gard Jamieson that consists of members of the Foundation and the UAI to pool our efforts for the benefit of the UB community.	Pooled efforts of UB education committees
2009	Gary Denstadt Lila Dogim	<b>No Report Found</b>	
2010	Lila Dogim  (Seems to be early 2011)	<p>Summer Study Session of 2009, which was successful both educationally and financially. Preparing Summer Study Session 2010 at a new location, Techny Towers in Chicago.</p> <p>Committee met over an October weekend: developed a Strategic Plan describing its goals and plans for the rest of the year.</p> <p><b>STRATEGIC PLAN:</b></p> <p>The Education Committee shifted into higher gear: we aim to work for and encourage a change in the culture of learning within the Fellowship, inspired by norms of the Fifth Mansion World, where average ascenders exhibit for 1st time unselfish service and spontaneous worship, and the notion of voluntary study.</p> <p>The Committee believes voluntary study presupposes a deeper and broader focus by <i>Urantia Book students</i> on the pursuit of truth, beauty and goodness. This inspiring idealism embraces elements of mind and spirit, a living marriage of meanings and values. In attempting this shift to a more studied approach to the teachings of the Fifth Epochal Revelation, we are moved by the principle of group wisdom guided by our best effort to discern God's will for the quality and extent of education in our experience.</p> <p>We want to see more explicit use of <i>The Urantia Book</i> as students gather to learn through group study. We are taking steps toward creating a more deliberate approach to the use of the book, including preregistration for the summer study sessions, greater effort to communicate with Fellowship members through a newsletter of the Education Committee and an expanded Education website. Also planned are the establishment of a preconference day as a permanent feature of study conferences and collaboration with the Education Initiative with an eye toward improving study groups and study practices.</p>	<p>1st Techny SSS</p> <p>Developed Strategic Plan</p> <p>Reference norms of Mansion World 5</p> <p>Nice statement</p> <p>Education Initiative?</p>

In evaluating our work, we will be mindful of "performance-based" forms of assessment, i.e., programs and events, the fruit of which can be observed for their effects. For instance, in the process of teaching some of our members to present more effectively, we would want them to actually "present" later on in the same conference in which they received their training. This follows the principle in the universe of "learning in the morning and practicing in the afternoon," if you will. We, on the Committee, believe that the effort to combine theory and practice, idealism and habit, is crucial to improving the culture of learning within the Fellowship. Programs or events that can succeed at Fellowship conferences may in turn serve as educational models for regional conferences & study groups

Performance based: learners to teachers

**GOALS FOR 2010**

1. Expanding the Summer Study Seminar to include
  - a. Preconference day offering more options than in the previous years
  - b. Children’s program
  - c. Truth seekers program
  - d. Some workshops requiring preregistration and study of the assigned materials prior to participation
2. Developing an expanded Education Committee website
3. Publishing and distributing a semiannual Education Committee Newsletter to promote conferences and other educational endeavors
4. Participating in the Education Initiative to reinvigorate study groups

Expand SSS  
 Preconference  
 Children's Pgm  
 Truthseekers  
 Some pre-registration and preparation  
 Expand Ed website  
 Semi-annual Ed newsletter  
 Reinvigorate SGs

2011 Lila Dogim Summer Study Session of 2010 which, according to the feedback we received, was successful.

(Seems to be early 2011)

The conference was held at Techny Towers in Chicago, a venue which was perceived by most attendees to be a major improvement over the previous location. 120 persons attended, a 5.5% increase over attendance at SSS 2009.

120 at SSS

Although we had a children’s program prepared and available none registered. We are not discouraged and will continue offering this program.

No children registered

Our website is developing and growing.

website growing

We held our annual meeting in Florida over a weekend in November, at which time we discussed the Education Committee’s mission and came up with language for a Constitutional Amendment that will clearly state it.

Rewrote Contitutional Purpose

During our numerous conference calls & face to face meeting discussed the best ways to stimulate and promote in-depth study.

Promote in-depth

GOALS FOR 2011:

Goals

Continue expanding our website  
 Write at least one article for each Mighty Messenger  
 Present two educational workshops at IC11  
 Run two intensive workshops in collaboration with a Florida study group – preparing potential teachers.  
 Initiate planning for SSS12  
 We are ready and willing to make presentations and workshops for any group that will invite us.

Ready to present if invited

2012 Lila Dogim  
 David Kulieke

**No Report Found**

Amended  
 Constituional  
 purpose

2013 David Kulieke

**January, 2013**

Sponsored Summer Study Session 2012, “Progressive Planetary Civilization,” at Techny Towers. Highest attendance for years, in part due to many young readers many from a YaYA in Chicago the previous week.

Reports began to shared with the General Council 2x each year  
 Highest SSS Attendance in years

Education Committee met in Chicago in October for its annual 3-day meeting. APlanned Summer Study Session 2013, again at Techny Towers: “Our Gift to God the Father: Service to the Supreme.”

Planned SSS12 at yearly meeting

The committee rededicated itself to supporting quality education and in-depth study of *The Urantia Book*: *inpart* with a somewhat intensified schedule during SSS13. It also plans to continue upstepping the quality of study in 2015, which will begin a sequential study of *The Urantia Book*, beginning with the first papers of Part 1.

More empasis on in-depth/ plans to start sqquential study again

**Other developments:**

A new Mission Statement:

New Mission Statement

***The Urantia Book* Fellowship Education Committee creates and fosters opportunity to cultivate high quality of thinking and to nurture the pursuit of wisdom through in-depth study of the teachings of *The Urantia Book*.**

References to teaching, learning, and education in *The Urantia Book*: Using handwritten, typed, or photocopied references gathered from an Education Committee project led by Lynne Kulieke during the 1980s, David Kulieke downloaded these references and then condensed over 100 pages to about 20 pages of categorized “Prime References on Education in The Urantia Book. Soon on the website.

Created "Prime Educational References"

Archival list of Brotherhood/Fellowship themes of international conferences and summer study sessions begun by Ken Keyser.

Archives

The committee continues to use small sub-committees to pursue projects which are then reviewed and refined by the entire committee. The Education Committee sub-committees include:

Use of sub-committees

**The Wrightwood Series:**an effort to revitalize this series included intensive study seminars

Wrightwood?

**Educational Resources:** An initiative to gather resources significant to the committee’s goals.

Gather Educational Resources

**Study Group, Society, and Field Support:** to improve the quality of study where people are, if, when, and how they would like us to, including study groups and societies. Might involve online initiatives, training of individuals, and field visits. Anticipates collaboration with other committees.

SG and Field Support

### Website

Website

**Education Committee Strand at the 2014 International Conference**

Strand at IC14

**Standard Text Reference System and Citations Support**

SRT

### July, 2013

**January Through June, 2013: Preparation for the SSS13. Tntensified emphasis on in-depth study, focused on the theme of SSS13, “Our Gift to God the Father: Service to the Supreme.”**

SSS13 plenaries and workshops that not only fit the theme but also advanced part of the committee’s mandate: to “...foster the in-depth study of The Urantia Book by sponsoring gatherings of students...”

Redicate to In-dept

There is also an outreach strand of the Summer Sessions, including Part of the outreach strand of SSS13 is the first ever Study Group Conclave, with collaboration with the Outreach and Membership Committees.

Outreach strand at SSS13, collaborated with Outreach and Membership

Another outcome is the development of a planning timeline to serve as an adaptable tool for future seminars and conferences. **Planning timeline**

There will be an increased emphasis on planned prayer and worship. **Emphasis on prayer & worship**

A strand of workshops at that conference will utilize the principle of in-depth study. **Society Conclave**

A Society Conclave is scheduled; Membership, Outreach, and Education are also collaborating on a project to develop more study activity in the field via geographic definition

The Education Committee published a booklet to help study groups called "Community." **Published booklet "Community" on Study Groups**

**Other activities, not SSS related:** determining parameters for which resources go on our website; discussion of Stand reference Text support; archival work.

**Another new initiative is the planning of a joint Education Seminar** for some time in 2014. **Plan Joint Ed Seminar**

The chairs of the Foundation, UAI , and Fellowship Education Committees are working together.

2014 David Kulieke

**February, 2014**

2013 SSSs, held in July at Techny Towers, applied new ideas, mostly to foster in-depth study, including moving plenaries to the evening to allow time for longer workshops; adding worship and silent communion time; presenting, both orally and in writing, our purpose in pursuing in-depth study; and the first ever Study Group Conclave. The feedback from participants was extremely gratifying. **Summary of SSS13, including a Study Group Conclave**

SSS15 also at Techny in July, 2015. It will focus on “God the Father” and build on this year’s emphasis on in-depth study. Most SSS13's planning committee will remain intact while adding a committee member or two who will be in charge of SSS16. The planning committee also intends a booklet of suggestions for conference and seminar planning that can be flexibly applied. **Plan SSS15**

EdComm also recognize the need for enhancement of its efforts in other approaches to developing excellence in education..

The committee’s website will transform into a webpage on the main Fellowship website with a new look and additional content. **New website**

Other Initiatives , Both Functioning and Being Considered

- Archiving **Archiving**
- “Topical Working Interest Groups” TWIGS: Professionals sharing interests in, from *The Urantia Book* **TWIGS**
- Liason and work with other Fellowship Committees, primarily Outreach and Membership **Work w other Fellowship Committees**

- Initial investigation and reporting of other educational endeavors in the Revelation, both past and present
- Continued work of several sub-committees

Investigate other educ initiatives

The Education Committee is pleased to announce a **joint project with the education committees of UAI and Urantia Foundation**. First, members of the three committees will meet in June to discuss shared principles about education from *The Urantia Book* and in practice. This will help to lead to a shared workshop at IC14 entitled “Creating Excellence in Education for Readers of *The Urantia Book*.”

Joint seminar and presentation

### July, 2014

The most notable Education Committee Exercise of the past several months: in the Joint Education Committee Seminar, which included members of the committees from UAI, the Fellowship, and the Foundation, held at 533 Diversey, Chicago.

Participants discussed topics in education, produced a Joint Seminar Statement reflecting feelings shared at the Seminar, confirmed the intention to meet again, and committee shared its portion of a Joint Workshop entitled “Creating Excellence in Education for Readers of *The Urantia Book*,” to be given at IC14. The Fellowship Education Committee's part of that workshop deals with "How To Study *The Urantia Book* Effectively." **The joint statement is attached.**

Joint statement 2014

The Field Subcommittee helped David Kulieke to prepare a presentation and workshops for the Urantia Association International Study Group Symposium in Madison, Wisconsin, later that same June week. The topic of the presentation was "Effective Study Group Leadership." The booklet "Community," an Education Committee publication that is about study groups, was distributed to everyone at the Symposium. The Education Committee is committed to working productively and cooperatively with the other organizations.

UAI Conf Participation

Also in the past 6 months:

The In-Depth Study Subcommittee produced its first draft statement of this important educational topic:

#### A Working Definition of In-Depth Study

In-depth study of *The Urantia Book* is a multifaceted process of learning in which individuals and groups voluntarily devote time and attention to mastering all of its teachings throughout a lifetime of progressive spiritual transformation and service as cosmic citizens in partnership with God.

Draft of In-Depth Statement

In-depth study of the revelatory text guides truth-seekers in finding God, in understanding God as the Universal Father, and in doing God’s will to achieve our Father’s plan for each of his children and our universe of progress.

In-depth study is the first step in progressive levels of learning by doing, first by improving the student's quality of mind and then through reflection as the student acts and learns by doing. Further study is based on the new meanings gained at each step, up through the highest levels of spiritually transformed thinking, feeling, and action, as the student acquires increasingly balanced character, unified personality, fulfillment of life's purpose, and higher God-consciousness.

Other Initiatives , Both Functioning and Being Considered

Continued topics

- Website, Resources, Field Sub-committees
- Archiving
- "Topical Working Interest Groups" TWIGS: Professionals sharing interests in, from *The Urantia Book*
- Liason and work with other Fellowship Committees, primarily Outreach and Membership
- A subcommittee to address teacher training
- A subcommittee to support the creation of children's educational materials that relate to *The Urantia Book*

2015 David Kulieke

**January, 2015**

After participating in and helping to plan a Joint Educational Seminar in June in Chicago that included representatives from the education committees from the Association, the Fellowship , and the Foundation, we joined together at IC14 to present a joint workshop. The workshop featured presentations from each group. Our Fellowship committee was especially well-represented at both events. Our presentation at the workshop was on "How To Educate Effectively."

Report of joint seminar and workshop

The annual weekend meeting was held in December in Kent, Ohio. A dozen people attended the discussions. Two highlights in addition to the committee's business were committee member Bobbie Dreier's presentation on "Spiritualized Study," something she is working on as a new approach to a kind of study group. Non member Jeff Wattles, who lives in Kent, made a presentation on "A Foray into Experiential Education."

Special presentations at weekend meeting

A significant portion of our December meeting was spent studying sound educational procedures, methodologies, and pedagogies and applying them to sample workshops that have materials created by committee members in the past. These principles are drawn both from the philosophies of secular educators over the centuries as well as the many reference in The Urantia Book on education (a 20-page sampling of which will soon be available from our website).

Applying good practices to creating workshops

The major focus of the Committee right now is the summer study session, the summer seminars emphasizing intensive study of The Urantia Book. The theme is “Our Relationship with God the Father.” With a focus on Papers 1-5, the Education Committee is initiating a journey through major themes in The Urantia Book. Four of the six planning committee members are holdovers from SSS13, to use this repeat experience to better understand how to approach seminar and conference planning, both to improve this year's seminars and also to produce a booklet available to those planning conferences. The two new members will be in charge of SSS16, applying this year's experience to next year's meeting.

Plan next SSS with primarily same team

**The Education Committee continues to work on multiple projects through a subcommittee approach:**

Sub-committees Reports

**Website Sub-committee:** The new website is almost functional; **In-Depth Study Sub-committee:** Will do a special workshop again at SSS15;

**Educational Resources Sub-committee:** a clear and accessible definition has emerged of appropriate content and several items are ready for the website. The creation of shareable lesson plans is a part. **Field Support Sub-committee:** working to generate study plans. **Assessment Sub-committee:** The is beginning to emerge in the context of developing educationally-based workshop materials and lesson plans.

**Other Educational Initiatives Sub-committee:** As eager as we are to improve educational practices in the revelation, to help to train teachers and leaders, and to introduce readers to well-founded educational principles, we are not alone; no one group could do everything. Consequently, we will support other groups and initiatives that further the cause of education of the teachings of *The Urantia Book*. In our website, we will provide both a link and a short summary of other endeavors.

**July, 2015**

Since our weekend meeting in December, the primary focuses of the Education Committee of the Urantia Book Fellowship have been threefold:

1) After a year off for IC14, it is a Summer Study Session year again. Six members and adjuncts of the committee have been working hard to provide strong study and inspired worship of The Urantia Book at the sessions scheduled for July 9-12 at Techny Towers near Chicago. The theme of the sessions, "Our Relationship with the Father," continues the committee's long tradition of emphasizing high quality study of the book, which this year features an In-depth study track, a workshop investigating approaches to children's education, an introduction to new readers, a demonstration workshop illustrating educational principles as a part of the Study Group Conclave, and an array of strong workshops from which to choose. In addition, SSS15 once again provides a strong worship component. Another highlight of SSS15 is the Saturday night 60th anniversary celebration, recognizing six decades since the original publication of The Urantia Book as well as the establishment of Urantia Brotherhood, forerunner of the Fellowship.

SSS Repor

2) The new website of Education Committee of the Urantia Book Fellowship can be found under "Study" on the Fellowship website; it is still being created under the leadership of subcommittee chair Paul Anderson. Soon it will include a plethora of education resources and lesson plans, news, descriptions of committee activities, and links to other educational initiatives in the movement.

New website  
opreational

3) The Committee is committed to enhancing study of The Urantia Book, including through expanding awareness of sound educational pedagogy as revealed in The Urantia Book and developed over centuries in human education. Committee members and adjuncts are creating inventories of discussion about education and lessons using educational principles through the work of the In Depth Study Subcommittee, as well as through the work of individuals working on developing the inventories and lesson plans for the website. The committee plans to bring these ideas to groups and individuals throughout the movement through the work of the Field Subcommittee.

Downloadable  
Lesson Plans

**Upcoming Goals:** The Education Committee is discussing with representatives of the Urantia Association International the opportunity to bring SSS16 to San Antonio as a part of the UAI's national conference which will focus on training teachers and leaders.

1st Notice of  
Possible Joint  
Conference with  
UAUS

2016 David Kulieke

**February, 2016**

With the approval of the Executive Committee and support from the General Council, we agreed to cosponsor this summer's San Antonio conference with members of the Urantia Association International. This significant step forward in the cooperative interactions with our fellow readers of *The Urantia Book* is not always smooth and easy, but plans are moving forward well.

Announce co-  
conference with  
UAI as our 2016 SSS

We seek to maintain, as in previous Summer Study Sessions, high quality education and in-depth study that recognizes principles both from *The Urantia Book* and wisdom generally gained from centuries of education as well as a spiritual tone that includes prayer and worship. One of our members will again co-plan the pre-conference retreat.

Plan to maintain principles at SSS16

Our usual yearly, face-to-face weekend meeting became a weekend Zoom meeting this year. We discussed what each ideally would like to see happen in the committee's work, a comparison of our mandate, mission statement, and website description, and the creation of online material, complete with lesson plans. This will include both workshop materials that are already made but can be adapted as any study group sees fit as well as materials to help plan a new workshop or study group. We intend to add materials that can be generated by short films.

Online workshop material (add film?) / Links to other educational groups/online classes? Rethink mandate and mission

In addition to adding workshop materials and lesson plans, we will soon be adding a link plus a descriptive page for "Other Educational Initiatives," such as Urantia University and the Foundations online site UBIS. We are happy to steer anyone who wants to study *The Urantia Book* to other avenues where something is happening educationally that we do not do. We also plan to offer a new booklet detailing how we organized the 2015 SSS that we hope can be a reference for those planning conferences. We hope to offer online, live classes with individuals seeing each other and responding as they would in the same room.

Link to other Educational Initiatives

## June, 2016

This year, two members of the Education Committee, Sherry Layton and Neda Tehrani have been heavily involved in the planning of the summer conference/summer study session as members of the program committee. Others have been more indirectly connected as well as another full day presentation by the In-depth Subcommittee. The Education Committee scheduled at the conference another joint meeting with the education committees of Urantia Foundation and Urantia Association International.

Planned Joint 2016 SSS/UAUS Conference. Organized Joint meeting with other ed committees

Otherwise the committee is in the process of developing programs and materials to be placed on the committee's website for utilization by study group and workshop leaders and other individuals. New to the website are links to other educational initiatives, and soon several lesson plans of presentations that have been given successfully at past conferences, seminars, and study groups will be available for download. as well as several such materials and other initiatives.

New lesson Plans for download on website

The committee will continue to create usable educational materials and continue its ongoing discussion to refine and cohere its statements of purpose, mission, and activities. It may also create a Wrightwood series type of seminar to be give as part of the Foundation Seminars.

Plan Wrightwood type seminar as part of Foundation series

**February, 2017**

**Summer Study Session Summer Conference 2016**

In response to a request from the president of the UAI, the Education Committee agreed to combine forces into joint conference with the Urantia Association United States last June in San Antonio. The planning had already begun, the UAUS team controlled much of the logistical side of things, and we made some concessions for the sake of harmony, but the Education Committee was primarily in charge of the program, which was based on the theme "Jesus the Master Teacher."

**Joint SSS/UAUS  
conference Report**

Two members of the Education Committee, adjunct Sherry Layton, chair of program planning, and member Nadia Tehrani, were on the Program Committee for the conference. They did a superb job navigating their way through challenging issues to ensure our dedication to a high quality program. Four members of the Education Committee In-Depth Study Sub-Committee presented a another well-received two-day workshop, several other members gave workshops, and another member of the Education Committee was a plenary speaker.

Our highest priority as the Education Committee was to maintain a high quality, educationally relevant program, and, to a large degree, this goal was more than satisfactorily achieved. While we learned the importance of joint ventures starting with both groups together at the

**Sought to maintain  
quality**

**Education in the Field**

One important objective of the Education Committee has been to complement our Summer Study Sessions, where people come to us, with ventures into the field, where we meet with individuals and groups where they are. It was noteworthy as we perused Education Committee Reports from decades past to see how often was mentioned the need to reach out to groups. We are trying to achieve this both in person and online. Our first in-person foray was during our yearly weekend which we held in Fort Wayne, Indiana. We met with the Fort Wayne Society and presented a workshop to a room filled with some very strong readers. Our goal is not just to make presentations but to emphasize pedagogical principles as well.

**Workshop for Fort  
Wayne Society**

We intend to go to another group this spring and at next fall's annual meeting as well as to present two workshops at IC17. We are also putting workshop materials on our website. Anyone can download handout materials as well as lesson plans and participant outlines for currently three but soon many workshops. Any group can use these materials as they see fit. After a year or two of testing this approach, we will discuss how to do this in wider scope.

**Other filed efforts**

**Website**

We went online with a newly reformatted website in 2015, and it is growing more functional. It is reachable on the Fellowship website under the "Study" tab. While we hope to develop this website a great deal soon, there are several valuable items that can be downloaded, including:

Summary of key content on website

- "Prime Educational References from *The Urantia Book*" (Under Resources): 17 categorized pages of the best quotations in the book regarding teaching, teachers, learning, education, and other related topics
- "Prime Educational References from *The Urantia Book*" (Under Resources): 17 categorized pages of the best quotations in the book regarding teaching, teachers, learning, education, and other related topics
- "Prime Educational References from *The Urantia Book*" (Under Resources): 17 categorized pages of the best quotations in the book regarding teaching, teachers, learning, education, and other related topics
- "Community: How To Begin and Organize an Effective Study Group" (Under Resources/ Study Group Resources): A booklet filled with photos!
- Workshop Materials Adapted for Teaching (Under Resources)
- Links to Other Educational Initiatives (Under Resources)
- Several other articles and resources concerning education.

### Archival References

We are in the process of researching the reports and materials of the Education Committee from decades past to glean wisdom of these earlier workers. One such search will culminate in lessons learned from the Brotherhood School which operated in Chicago, from 1955 to 1973.

Archives: this document

### Cooperation with Other Educational Groups

In addition to our links to these groups, thus far we have had four joint ventures:

Summary of recent joint educational activities

- The June 2014 Joint Seminar: a four-day seminar at 533 organized by the chairs of the Fellowship, Foundation, and UAI Education Committees
- The July 2014 Joint Workshop, which was prepared for at the June Seminar: all three education committees worked together to give a joint workshop at IC14
- **The July 2014 Joint Workshop, which was prepared for at the June Seminar: all three education committees worked together to give a joint workshop at IC14**
- A June 2016 joint meeting of the three education committees to discuss future ventures together
- The Summer Study Session /Summer Conference 2016

We have two more joint experiences planned so far:

· From March 23-26 of 2017, the Foundation and Fellowship Education Committees are cosponsoring a seminar entitled "Giving of the Truth of Heaven: Using Our Talents." **Upcoming**

· We will have a panel presentation of the three committees as well as other education groups at **IC17**. At that presentation there will also be a brief accounting of the lessons learned at the March seminar. · We will have a panel presentation of the three committees as well as other education groups at **IC17**. At that presentation there will also be a brief accounting of the lessons learned at the March seminar.

### **Plans for 2017**

**Plans**

- Our March seminar
- Our **IC17** panel presentation and two workshops sponsored our committee · Our **IC17** panel presentation and two workshops sponsored our committee
- Two "in the field" presentations
- Refining and expanding our education in the field presentation
- Discussions about our current mandate
- Planning for **Summer Study Session 18**
- Finishing a booklet on conference planning
- Improving and adding to our website, especially through adding materials for more workshops for study groups
- More cooperative work with other education groups
- Using the internet more effectively

### **July, 2017**

The committee has continued work on adding useful, downloadable tools for students of *The Urantia Book*. These include salient articles, educational study aids, study group support, and workshop materials with lessons and pedagogies attached which any group may use. **Downloadable resources**

The Education Committee has also begun a thorough reexamination of its constitutional mandate in order to make it broader, yet clearer, and more representative of our activities and objectives. We have looked closely at our original mandate and also explored the activities of the committee since 1955 in order to gain a better appreciation of good ideas that have been pursued or considered yet lost from the past. **Reexamine Constitutional Mandate**

We sponsored a joint seminar at Urantia Foundation in March entitled "Giving of the Truth of Heaven: Using Our Talents." Papers from this seminar as well as from all of the Wrightwood seminars of the 1990s can be viewed on our website under Resources/Seminars.

Papers fro March seminar and from Wrightwood series are on website

In fact, after this weekend we will have engaged in a total of six joint activities with education committees of the Foundation and/or the UAI. During the IC17 weekend, we jointly sponsored an "Education Forum" at which several educational entities were invited to share their activities.

Education Forum

We also had our first post-approval meeting of a new major endeavor, "The International Center for Urantia Studies," an initiative to help coordinate Urantia educational activities through having a physical headquarters, at 533 Diversey initially, take advantage of the growing strong education in parts of the movement, as well as benefit from the Internet and other expertise of many of our groups like UBIS and UU. The UAI, Fellowship, and Foundation have all approved initial support to this effort.

Announcement of "The International Center for Urantia Studies"

In the near future, we will continue to develop our resources, seek ways to bring our work to the field, improve our knowledge of excellent education, keep working with the other organizations, support the International Center for Urantia Studies, and plan for the 2018 Summer Study Session, to be held in July at Techny Tower.

Plans